The Jewish Academy

PROGRAM OF STUDIES 2023-2024

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EDUCATIONAL VISION

Head of School: Educational Vision

It is my pleasure to welcome you to The Jewish Academy. What makes us special? America ranks 17th in Science and 25th in Mathematics, yet we spend more money on education than the rest of the world. What is going wrong? I have one observation to offer. Today the American public education is based upon principals of repetition and memorization. When I was a public school principal, we were indoctrinated to teach to the test. I believe that a child learns best when thinking, creating, innovating, and participating in real projects. We will make the classroom come alive and inspire our students to enjoy every moment of learning.

My staff and I will take a personal interest in the growth and development of your child. Our school is built upon strong Jewish Values and a warm family atmosphere. It is our utmost priority to ensure that your child is safe and thriving in his or her learning environment. In my past experiences as Judaic Principal of Scheck Hillel, Principal of Ben Gamla Charter School, Rabbi of Young Israel in Aventura, and a practicing Marriage and Family Therapist, I have learned the importance of building quality relationships.

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EDUCATIONAL APPROACH

Principal: Educational Approach

The Jewish Academy's education is based on a set of fundamental principles:

1. Academic challenge
We align our curriculum to high academic standards. We want our students to be passionate readers, great writers, and articulate speakers.

2. Growth mindset
Some schools lose sight of the process in pursuit of the goal. We believe that in order to reach the high goals as a school, we must provide individual growth goals for each student. We make progress together, no matter where we each individually start.

3. Individualized Education
No child is the same. Each child comes to our school with different personalities, different strengths, and different needs. For this reason it is important to differentiate instruction and methods of teaching in the classroom.

4. Modeling values
We want our children to love life, learning, and Judaism. Our staff, from administration to teachers, strive to model positivity and good midot for our students.

5. Interdisciplinary learning
Life requires us to apply our knowledge in an interdisciplinary/universal context. Mathematicians need to be able to read and write. Teachers must know biology in order to understand their students cognitive processing. Musicians must be able to speak well in interviews. We teach our students to apply their knowledge to the real world.

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EDUCATIONAL APPROACH

Advanced Accelerator Program

The Center for Advanced Education at TJA is a learning community that values and fosters the talent development process and optional functioning of high-ability individuals over their lifespan. The TJA Accelerator is an academically challenging program with an emphasis on inquiry-based learning for students enrolled in grades K–12. The program is not meant to replace the regular school curriculum; rather, it recognizes the importance of allowing able children to explore additional specialized areas of science, mathematics, humanities, and the arts. Course activities are compatible with the expected achievement of high-ability students at specific grade and age levels. Behaviors fostered by this program include the ability to: Apply process skills used in individual field of inquiry Recognize problems and approaches to problem solving Become a self-directed learner

2nd-4th Grade
Advanced English/Language Arts
Credit: 1
Description: Provides students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary, and fluency) through engaging text and interactive learning.

Advanced Math Lab
Credit: 1
Description: This course inspires students to become critical thinkers and problem solvers. Students explore content prior to being explicitly taught and hands-on activities help strengthen the learners' algebraic and critical thinking skills. Digital and concrete manipulatives help support mathematical proficiency in all grades. The learners are provided with many practice opportunities that involve both on- screen and off-screen activities.

EDUCATIONAL APPROACH

Advanced Accelerator Program

5th-6th Grade

Advanced English/Language Arts

Credit: 1

Description: Provides students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary, and fluency) through engaging text and interactive learning.

2-4

Advanced Math Lab

Credit: 1

Description: This course inspires students to become critical thinkers and problem solvers. Students explore content prior to being explicitly taught and hands-on activities help strengthen the learners' algebraic and critical thinking skills. Digital and concrete manipulatives help support mathematical proficiency in all grades. The learners are provided with many practice opportunities that involve both on- screen and off-screen activities.

5-6

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POSITIVE BEHAVIOR SUPPORT

A critical aspect to the successful management of any school is a strong positive behavior system (PBS). At The Jewish Academy, our PBS is designed to build a positive culture through building our students to love themselves, love others, and love learning. We develop this culture in a number of ways including:

PBS Scheckles Program
- Students earn Schekles in celebration of good choices behaviorally and/or academically. Weekly, they can exchange their own scheckles or pool together with a friend to buy cool prizes from the PBS Kart.

Achievement Breakfasts
- The Achievement Breakfast is a special, catered ceremony that we host every two months to recognize and celebrate those who have reached milestones in their academic and behavioral accomplishments. At this breakfast, we also recognize two individual students from each grade who have gone above and beyond what is required of them.

Middos Days
- Every month we have a Middos (ethics) day where students are allowed to wear specific, pre-approved inspirational T-shirts that spread a positive ethical message, which helps to create our positive culture of accountability.

Honor Rolls
- Every trimester, all students who have made honor roll with a GPA above 3.0 will have their names prominently displayed outside the Principal and/or Dean's office.

Honors Field Trip
- Our students consistent hard work is rewarded once more at the end of the year with our annual Honor's field trip. This is a fun and education field trip that rewards those students who have reached the highest level of academic and behavioral achievement.

Lion of the Week Awards
- Weekly shout outs of students who represent our Jewish values.

Discipline- All Teachers will be following the same Code of Discipline. Should a discipline matter arise, Mr. Zach Kertesz will address the matter accordingly.

MATH PROGRAM OF STUDY

The Jewish Academy's Kindergarten through 8th grade Math Curriculum is designed to be developmentally appropriate, challenging, and interactive. The Math curriculum is aligned to the Common Core State Standards. The Common Core is a set of high-quality academic standards in mathematics and English language arts/literacy (ELA). These learning goals outline what a student should know and be able to do at the end of each grade. The standards were created to ensure that all students graduate from high school with the skills and knowledge necessary to succeed in college, career, and life. The Standards recognize eight Mathematical Practices, or "habits of mind" that support learning, mastery and application of mathematical concepts across the grade levels. These Mathematical practices are as follows:

1) Make sense of problems and persevere in solving them.
2) Reason abstractly and quantitatively.
3) Construct viable arguments and critique the reasoning of others.
4) Model with mathematics.
5) Use appropriate tools strategically.
6) Attend to precision.
7) Look for and make use of structure.
8) Look for and express regularity in repeated reasoning.

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READING & ENGLISH/ LANGUAGE ARTS PROGRAM OF STUDY

The Jewish Academy's Kindergarten through 8th grade English Language Arts Curriculum is designed to inspire students to love reading and writing. Aligned to the Common Core, our curriculum places special emphasis on reading comprehension, vocabulary, and written and oral expression. The Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects ("the Standards") are the culmination of an extended, broad-based effort to fulfill the charge issued by the states to create the next generation of K–12 standards in order to help ensure that all students are college and career ready in literacy.

The Jewish Academy's Reading program of study is designed to ensure students graduate each grade level having mastered a set of skills in reading and writing. Students at the Jewish Academy are also inspired to be a member of the Star Readers Program. Students in this program receive recognition for their commitment to reading in and out of school.

SCIENCE PROGRAM OF STUDY

Science, technology, mathematics, and engineering (STEM) are vital to the 21st century economy. Our science curriculum is guided by the principle that all children have a natural curiosity—a desire to explore, to investigate, and to find answers to questions about the natural world. We strive to inspire our students to apply this natural curiosity. Through labs, field trips, and hands on experiments, we provide our students opportunities to flex their scientific muscles.

Our early elementary school (K-2nd grade) curriculum provides our students foundational STEM skills and content knowledge using the Core Knowledge curriculum. Topics covered include: the five senses, the water cycle, the seasons, and the basics of scientific inquiry.

Key topics in the upper elementary school include: Investigating Forces, Life Cycles, Traits, and Variations, Habitats and Change, Weather and Climate (Grade 3); Energy Transfer and Transformation, Investigating Waves, Structures and Functions of Living Things, Processes That Shape the Earth, Using Natural Resources for Energy (Grade 4), and Investigating Matter, Energy and Matter in Ecosystems, Modeling Earth's Systems, Protecting Earth's Resources, and Astronomy—Space Systems (Grade 5)

Beginning in 6th grade, our students learn foundational skills in robotics and coding using the CoderZ curriculum. CoderZ, developed by Intelitek, is an online learning environment where students worldwide learn STEM and Engage in Computer Science Education (CSEd) by coding virtual 3D robots. Coder Z is aligned to Computer Science Standards (CSTA), Common Core Standards for Mathematical Practice, Career Readiness Standards, and Next Generation Science Standards (NGSS)

SOCIAL STUDIES PROGRAM OF STUDY

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Our K-12 Social Studies curriculum covers History, Economics, Civics, and Geography. Our scope covers local, domestic, and a global perspective. The thematic sequence of topics covered in Kindergarten through eighth grade is as follows: (the curriculum set is in parenthesis).

K- Let's Explore Our World (Core Knowledge)
1- Continents, Countries, and Maps (Core Knowledge)
2- Geography of Americas (Core Knowledge)
3- Our Communities (Harcourt)
4- States and Regions (Harcourt)
5- The United States (Harcourt)
6- Ancient Civilizations (Harcourt)
7- Civics Economics & Geography (McGraw Hill)
8- Civics Economics & Geography (McGraw Hill)

CURRICULUM

The Jewish Academy Curriculum is a combination of:

- Journey's English Language Arts
- Go Math
- i- Ready Math, Reading, & Writing
- Core Knowledge English Language Arts, Social Studies, and Science curriculum
- K to 5 Learning
- Coder Z
- Leveled whole reading books

1. Ready Math and Reading

Effective the 2019-2020 school year, the Jewish Academy is enacting the Ready Math, Language Arts, and Writing curriculum in Kindergarten through 8th Grade. Students have the opportunity to shine when they are challenged by rigorous yet reachable instruction in the classroom. Ready Florida was designed to give K–8 students of all levels that opportunity with accessible, engaging instruction.
The Ready Florida programs use a problem solving-based approach that strengthens students' learning muscles and builds conceptual understanding through reasoning, practice, and productive discussion using real-world scenarios.

Through Ready Florida Mathematics, Ready Florida English Language Arts, and Ready Writing, learners of all levels become active participants in their own learning, fortified by deep knowledge and reasoning skills that stay with them in their years ahead. Teachers get the guidance and tools they need to help them meet the needs of all learners while strengthening their instructional practice. Currently, 3.5 million students across the U.S. have access to Ready materials in their classrooms.

CURRICULUM

Ready Florida English Language Arts

Ready Florida English Language Arts's rigorous yet supportive content is proven to make today's demanding standards reachable for all students. Its texts engage students in opportunities to practice close reading strategies across a variety of genres and formats. Ready English Language Arts instruction uses a consistent Read, Think, Talk, Write model in which teacher-led discussion and small group collaboration are central to student achievement. Lessons scaffold to build students' confidence as they develop important critical thinking and analytical skills. Students are immediately engaged by the variety of real-world source texts, from literature and poetry to blogs and news articles.

Ready Florida English Language Arts supports students and teachers with a wealth of on- and off-grade level resources. The program:
1-Develops sound skills and strategies for reading comprehension
2-Supports a balance of on-grade level and differentiated instruction
3-Offers teachers the easy-to-use online Ready Teacher Toolbox, loaded with all K–8 lessons and materials to support learners at every level
4-Provides in-the-moment teacher support to guide teachers and help them build students' reading habits
5-Connects instruction to the LAFS across K–8 for a coherent path within and across grades

Ready Florida Mathematics

Ready Florida Mathematics helps teachers create a rich classroom environment in which students at all levels become active, real-world problem solvers. Through teacher-led instruction, students develop mathematical reasoning, engage in discourse, and build strong mathematical habits.

CURRICULUM

The **Ready Math** program's instructional framework supports educators as they strengthen their teaching practices and facilitates meaningful discourse that encourages all learners. Ready Florida Mathematics:

1-Encourages students to develop a deeper understanding of mathematics concepts through the embedded Standards for Mathematical Practices

2-Builds on students' prior knowledge with lessons that make connections within and across grade levels and directly address the major focus of the grade

3-Incorporates a classroom mathematics routine that promotes conversations and increases accessibility of the mathematics for all students

4-Prepares students for the challenges of the Florida Standards Assessment with tasks and activities that have a balance of conceptual understanding, procedural skills, fluency, and application.

Ready Writing

Evidence-based writing has a new importance in today's rigorous standards. Designed to address the demands of the standards, Ready Writing interweaves the writing standards with grade-level science and social studies themes to develop thoughtful, analytical writers. Through teacher-led instruction that fosters independence, students engage actively with source texts, learning to research for evidence and acquiring writing strategies that last for life. Ready Writing's strong teacher support simplifies implementation with in-class, step-by-step strategies and tips to help students become fluent, fluid writers. The program:

1-Teaches students to unpack assignments and to identify the task, purpose and audience

2-Offers rigorous, real-world texts as source materials that give students authentic context for their writing

3-Builds knowledge through research, as students learn disciplined research skills and develop purposeful plans to direct their writing

4-Supports teachers with mentor texts, guidance materials, and online access to the Grades 2–5 Ready Teacher Toolbox.
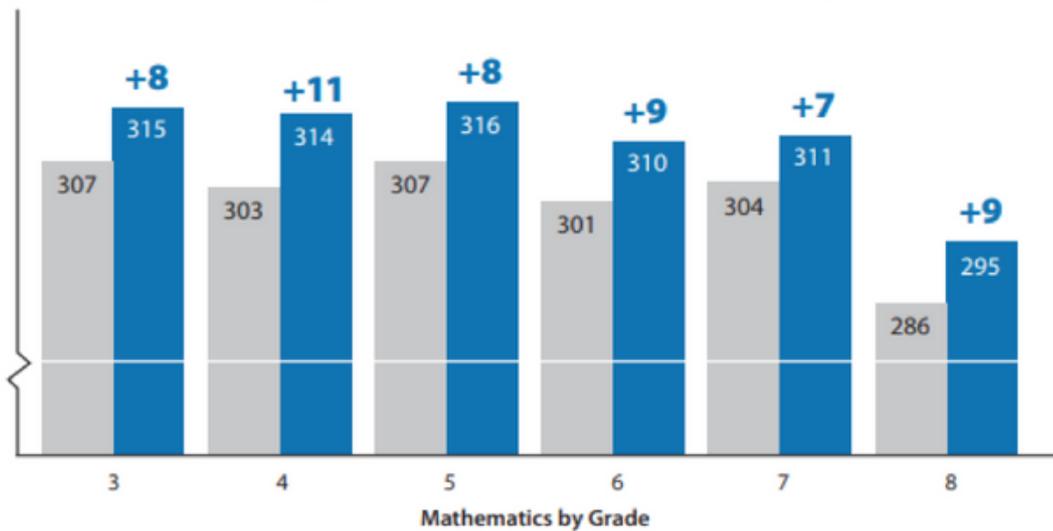
CURRICULUM

New York State Test Scale Scores for ELA:
Ready Schools and Schools without *Ready*
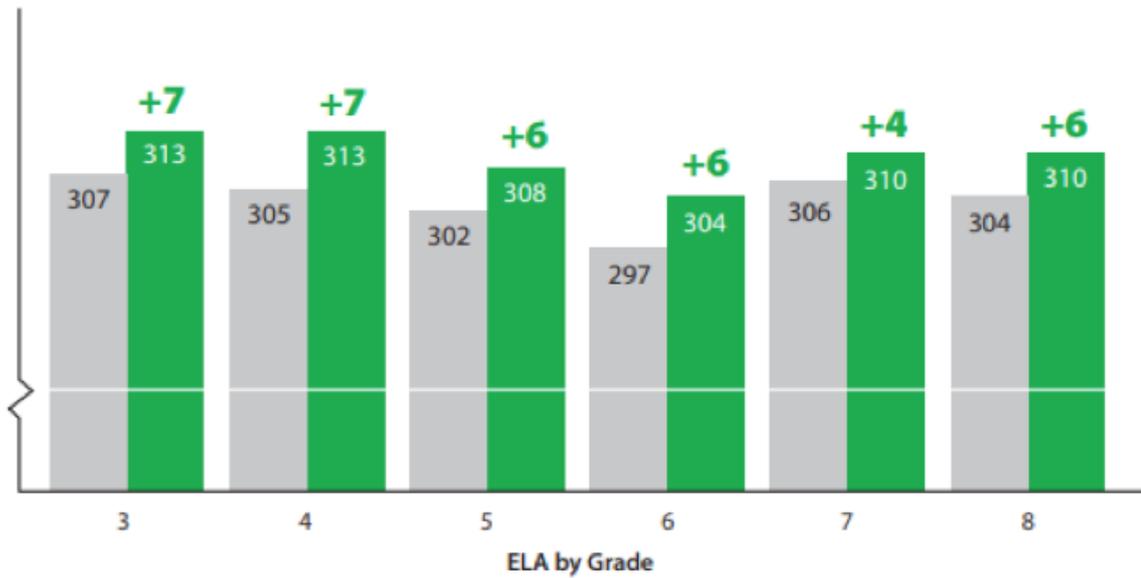
Grade	Schools without Ready	Ready Schools	Difference
3	307	313	+7
4	305	313	+7
5	302	308	+6
6	297	304	+6
7	306	310	+4
8	304	310	+6

ELA by Grade

Legend: Schools without *Ready* | *Ready* Schools

Scores and score differences are rounded to the nearest whole number.

New York State Test Scale Scores for Mathematics:
Ready Schools and Schools without *Ready*

Grade	Schools without Ready	Ready Schools	Difference
3	307	315	+8
4	303	314	+11
5	307	316	+8
6	301	310	+9
7	304	311	+7
8	286	295	+9

Mathematics by Grade

Legend: Schools without *Ready* | *Ready* Schools

Scores and score differences are rounded to the nearest whole number.

CURRICULUM

Independent Study of Ready Math

EdReports.org is a leading independent organization in researching the quality of curricular materials in the United States. The following is Edreports.org's review of the Ready Math curriculum:

Ready (2017)
Published By: Curriculum Associates | Date Published: 4/12/2018 | View These Reports

GRADE LEVEL	FOCUS & COHERENCE	RIGOR & MATHEMATICAL PRACTICES	ALIGNMENT RATING	USABILITY RATING
Kindergarten	14/14	18/18	Meets Expectations	36/38
First Grade	14/14	18/18	Meets Expectations	36/38
Second Grade	14/14	18/18	Meets Expectations	36/38
Third Grade	14/14	18/18	Meets Expectations	36/38
Fourth Grade	14/14	18/18	Meets Expectations	36/38
Fifth Grade	14/14	18/18	Meets Expectations	36/38
Sixth Grade	13/14	17/18	Meets Expectations	36/38
Seventh Grade	14/14	16/18	Meets Expectations	36/38
Eighth Grade	14/14	17/18	Meets Expectations	36/38

CURRICULUM

2. K-5 Learning

The K-5 Learning curriculum is designed to foster mastery in 7 areas of language arts:

Phonemic Awareness – identifying and working with individual sounds in spoken words.

Phonics – understanding the relationships between written letters and spoken sounds.

Sight Words – recognizing high frequency words to increase reading fluency.

Vocabulary - understanding words and constructing meaning from their context.

Reading Comprehension – understanding of fiction and non-fiction reading materials.

Writing- expressing oneself through writing with proper grammar and organization.

Oral expression- Speaking confidently and making strong claims to substantiate thoughts

More information on the K-5 Learning series can be found at https://www.k5learning.com/
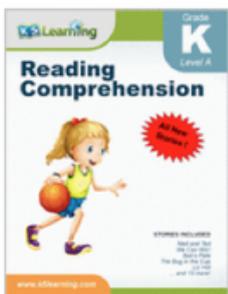
Reading Comprehension, Level A
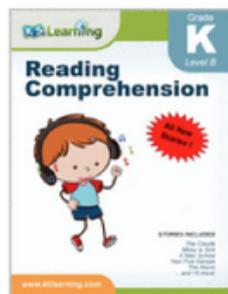
Reading Comprehension, Level B
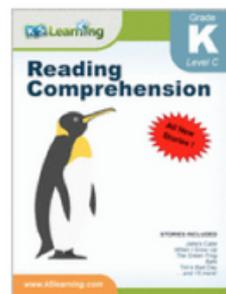
Reading Comprehension, Level C
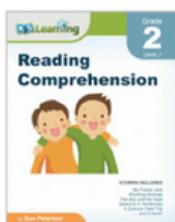
Reading Comprehension, Level J (1)
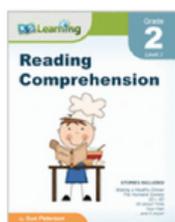
Reading Comprehension, Level J (2)
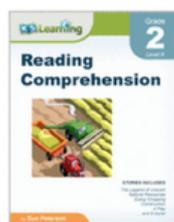
Reading Comprehension, Level K (1)
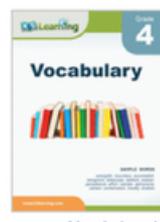
Vocabulary 4

Reading Comprehension, Level T (1)
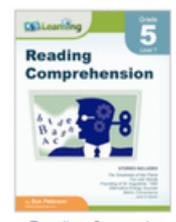
Reading Comprehension, Level T (2)

CURRICULUM

3. Core Knowledge Language Arts

Core Knowledge Language Arts® (CKLA) is a comprehensive program (Preschool–Grade 5) for teaching reading, writing, listening, and speaking while also building students' vocabulary and knowledge across essential domains in literature, world and American history, and the sciences. More information about Core Knowledge can be found at https://www.coreknowledge.org/

What Is the Core Knowledge Sequence? The Core Knowledge Sequence is a detailed outline of specific content and skills to be taught in language arts, history, geography, mathematics, science, and the fine arts. As the core of a school's curriculum, it is intended to provide a coherent, content specific foundation of learning, while allowing flexibility to meet local needs. The Sequence represents an effort to describe and state the specific core of shared knowledge that all children should learn in U.S. schools, and that speakers and writers assume their audience knows. It should be emphasized that the Core Knowledge Sequence is not a list of facts to be memorized. Rather, it is a guide to coherent content from grade to grade, designed to encourage cumulative academic progress as children build their knowledge and skills from one year to the next. The Core Knowledge Sequence is distinguished by its specificity. While other standards provide general guidelines concerning what students should be able to do, they typically offer little help to teachers in detailing specific content or skills. The Sequence provides a solid foundation on which to build instruction. Moreover, because the Sequence offers a coherent plan that builds year by year, it helps prevent the many repetitions and gaps in instruction that often result from vague curricular guidelines. Teaching the Core Knowledge Sequence "Students will comprehend, evaluate, and respond to works of literature and other kinds of writing which reflect their own cultures and developing viewpoints as well as those of others, using prior knowledge to extend reading ability and comprehension."
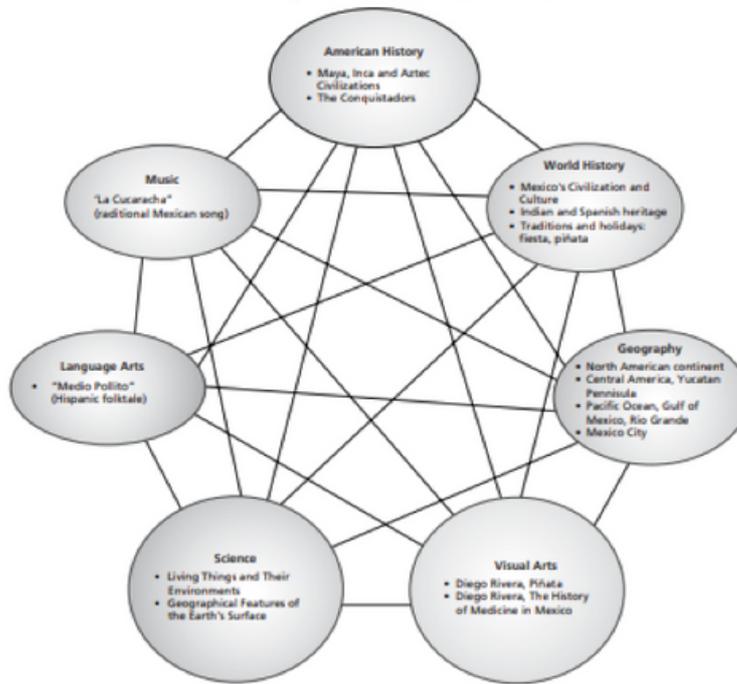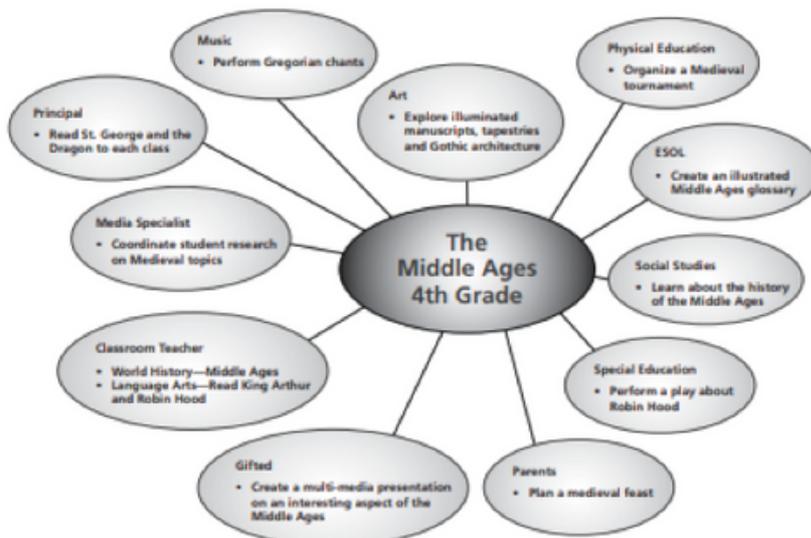
CURRICULUM

Core Knowledge Helps Students Make Connections

The *Core Knowledge Sequence* provides guidelines for all core subjects, recommending what topics should be taught in be taught in each grade. Whenever appropriate, the same subject is covered in literature, history, science and art, so that students can create connections and see the rich and varied perspectives provided by each discipline.

Modern Day and Ancient Mexico (First Grade)

American History
- Maya, Inca and Aztec Civilizations
- The Conquistadors

Music
'La Cucaracha"
(raditional Mexican song)

World History
- Mexico's Civilization and Culture
- Indian and Spanish heritage
- Traditions and holidays: fiesta, piñata

Language Arts
- "Medio Pollito" (Hispanic folktale)

Geography
- North American continent
- Central America, Yucatan Peninsula
- Pacific Ocean, Gulf of Mexico, Rio Grande
- Mexico City

Science
- Living Things and Their Environments
- Geographical Features of the Earth's Surface

Visual Arts
- Diego Rivera, Piñata
- Diego Rivera, The History of Medicine in Mexico

The benefits of an integrated curriculum grow exponentially when the entire school community is involved in exploring a topic simultaneously. Subjects can be approached on a school-wide basis and across disciplines:

Music
- Perform Gregorian chants

Principal
- Read St. George and the Dragon to each class

Art
- Explore illuminated manuscripts, tapestries and Gothic architecture

Physical Education
- Organize a Medieval tournament

ESOL
- Create an illustrated Middle Ages glossary

Media Specialist
- Coordinate student research on Medieval topics

The Middle Ages 4th Grade

Social Studies
- Learn about the history of the Middle Ages

Classroom Teacher
- World History—Middle Ages
- Language Arts—Read King Arthur and Robin Hood

Special Education
- Perform a play about Robin Hood

Gifted
- Create a multi-media presentation on an interesting aspect of the Middle Ages

Parents
- Plan a medieval feast

3. Coder Z

CoderZ is an innovative online learning tool. It provides students between 6th and 12th grade with a strong foundation to real world technologies with high demand. The ultimate platform for learning coding. Students have the opportunity to learn online with engaging, gamified solutions, challenges and competitions. Working at their own pace, students can easily program real and virtual robots. CoderZ enables students to acquire computational thinking, problem solving skills and learn coding as a life skill. CoderZ is designed for students with different background levels of robotics: From Blockly to Java.

READING LIST PER GRADE

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4. Whole Language Books for each grade level
(Teacher and Student Guides from BMI Educational Services and Teachers Pay Teachers)

2nd
Term 1: - The Year of Billy Miller by Kevin Henkes
Term 2: - Freckle Juice by Judy Blume
Term 3: - Henry Huggins by Beverly Cleary

3rd
Term 1: - The One and Only Ivan by K. A. Applegate
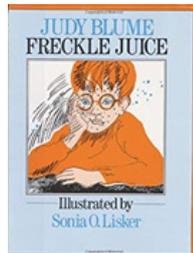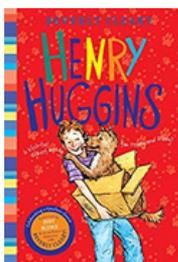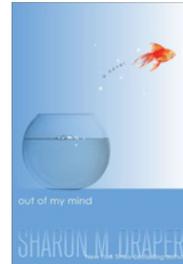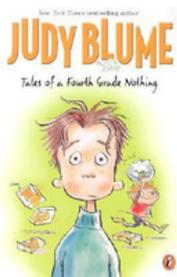Term 2: - Overboard! By Terry Lynn Johnson
Term 3: - The Tales of the Fourth Grade Nothing by Judy Blume
Because of Winn Dixie by Kate DiCamillo

4th
Term 1: - Holes by Louis Sachar
Term 2: - Out of My Mind by Sharon Draper
Term 3: - Call of the Wild by Jack London
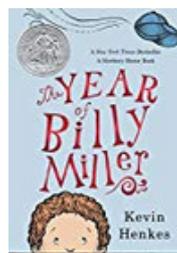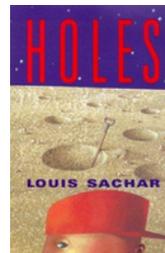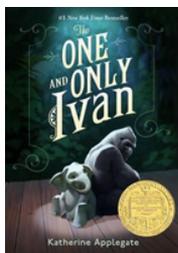
READING LIST PER GRADE

5th
Term 1: - Treasure Island by Robert Louis Stevenson
Term 2: - Wonder by R.J. Palacio
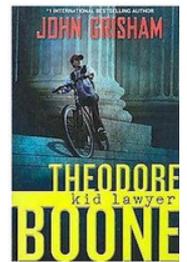Term 3: - Gregor the Overlander by Suzanne Collins

6th
Term 1: - Shiloh by Phyllis Reynolds Naylor
Term 2: - Theordore Boone: Kid Lawyer by John Grisham
Term 3: - The Fourteenth Goldfish
2 student choice books

7th
Term 1: - The Outsiders by S. E. Hinton
Term 2: - A Wrinkle in Time by Madeleine L'Engle
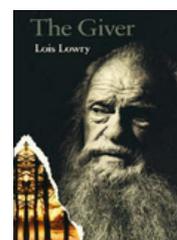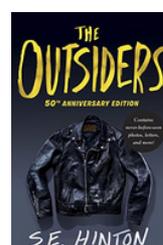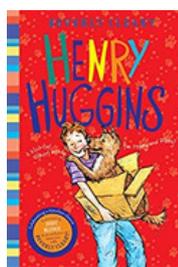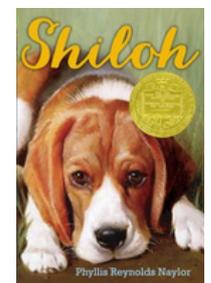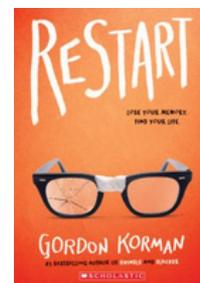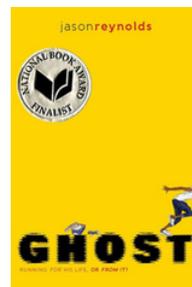Term 3: - The Giver by Lois Lowry
2 student choice books

8th
Term 1: Hatchet by Gary Paulsen
Term 2: Restart by Gordan Korman
Term 3: Animal Farm by George Orwell
2 student choice books

ACADEMIC DATA

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It is the Jewish Academy's mission to ensure our students are growing academically and mastering key skills needed for life, career, and higher education. In order to ensure that we are challenging our students and that they are growing academically, we perform tri-annual assessments of student growth in math and reading. We use i-Ready to provide parents, students, and teachers accurate data on student performance. I-Ready is a comprehensive, national student learning and data tracking system to support College Readiness (ACT, SAT, and AP assessments) and mastery of the Common Core and state standards. The nation's leading schools and predatory academies use I-Ready to ensure mastery of specific skills needed to progress up the education ladder.

In order to ensure students are on track academically, we diagnose student growth biweekly according to our weekly school pacing guide. Quarterly, we will send parents data reports highlighting your child's academic progress. See the next page for a sample I-Ready Growth Report.
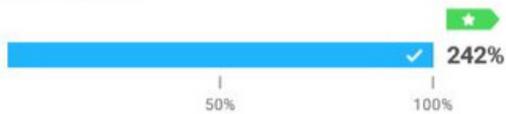
The Jewish Academy

i-Ready®

ACADEMIC DATA

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i-Ready®

Diagnostic Growth

i-Ready®

Subject	Reading
Student	
Student ID	160
Student Grade	6

Year-to-Date Growth

Progress to Annual Typical Growth

Scale Points: 29/12

✓ **242%**

50%   100%
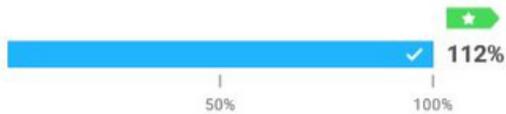
This student has made 242% progress towards annual typical growth. Typical growth is the average annual growth for a student at this grade and placement level.

Progress to Annual Stretch Growth

Scale Points: 29/26

✓ **112%**

50%   100%

This student has made 112% progress towards their stretch growth. Stretch growth is an ambitious but attainable level of annual growth which puts students on a path towards proficiency.

This student will need to meet their annual stretch growth for at least 2 years to be proficient. Proficient for Grade 6 is a Mid On-Grade Level scale score of 616.

Learn More About Growth

Overall Diagnostic Growth

— Mid On Grade Level (616)
On Grade Level (598 - 653)

650

Stretch 603

+29

Typical 589

530

Diagnostic 1†	Diagnostic 2
577	606
🟡 Grade 5	🟡 Early 6
08/28/19	01/14/20

†This Diagnostic used to establish Growth Measures.

The Jewish Academy

KODESH/ JEWISH VALUES HEBREW

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TJA was founded to provide a quality Jewish Education for every Jewish Child. The Jewish Academy is an Orthodox school that takes pride in teaching Jewish tradition with love and care. We accommodate families with different levels of observance and backgrounds in order that all will feel welcome. Our curriculum is designed to give students a rich Jewish experience, in order that students with various background knowledge in Judaism can participate with confidence. Among the Jewish experiences our students participated in this past year include:

- Oneg Shabbos
- Chagim Events
- Purim Carnival hosted by students
- Lag B'Omer Carnival
- The Pesach Matzah Bake
- The Jewish Academy Seder
- The Sukkah Hop
- Challah Bake
- Shavuot Cheesecake Bake
- The Bracha Bee
- Mishmar for Boys and Girls
- Yom Haatzmaut Concert
- Morning Tefillah
- The Torah Values Fair

Our Kodesh curriculum is designed to provide our students with a strong foundation in Jewish history, Jewish law, Hebrew Language and Culture. We learn about the chagim, the weekly Torah portion, and Jewish values. The Jewish Academy subscribes to the essential importance of Jewish Values. While many feel that the boundaries of a day school education are limited to knowledge and skills, we feel that it is our duty to become your partners in teaching children kindness, truth, peace, and respect. These four Jewish values are taught and practiced in every class at The Jewish Academy. Our Judaic and General Education staff includes these values into our curriculum and even our coach ensures that every game is played in line with our Jewish values.

ART

We love to make Art fun and engaging for students of all ages. Throughout the younger grades in our school, nearly every lesson is taught through its own unique art project. Elementary and Middle School students have Art twice each week. Our instructor follows a structured curriculum which introduces our students to different styles of art and helps them develop their own creative expression. Most of our art projects spend time decorating the walls of our school before they are sent home to be enjoyed in their new home!

Additionally, each year, 1st and 2nd grade students express their excitement towards receiving their Siddur and Chumash through a breathtaking drama production. The Chumash and Siddur presentations have become a marker of excellence at TJA.

COMMUNITY

Community

HaRav Yehuda Kornfeld was the founding Principal of Masoret Yehudi/ The Jewish Academy. He has taught and inspired thousands of Israelis within our community. Please join him for his dynamic programs with students, and his inspiring classes taught in the homes of our parents. He is always available for anyone who wants to learn and and grow!

(786) 877-0061
yehudakorn@gmail.com

Rabbi Kornfeld organizes a number of community events including:

- Community Kabbalat Shabbat
- LightHouse- host a Shiur Torah in your Home
- Chavruta-- learn with the Rabbi
- Shomer Shabbat- come to the Rabbi for Shabbat
- Kashrut- learn about Kosher and Kosher your home

SPECIAL SERVICES

Special educational services at the Jewish Academy include:

School Psychologist:
Jonathan Hirsch has worked as a Licensed School Psychologist for the over twenty years. He has extensive experience working on issues related to academic motivation, self esteem, and peer social interaction. Jonathan speaks English, Hebrew, and Spanish. For younger students, he is experienced in using play theory and role play modeling.

Title I Tutoring:
Funded by the Federal Government, our two Title I teachers provide qualifying students one on one/small group academic support in key areas of need. Students are typically pulled out of class two to three times a week for support in Math or Reading. Instructional time for each session varies between 30 minutes to an hour.

Private Tutoring:
An array of private tutoring options are available for parents. Our experienced tutors work closely with our teachers to tailor tutoring time to students needs. Tutoring can be arranged during the school day or after school at parents discretion. The cost of private tutoring ranges from $20 to $30 an hour.

English/Hebrew support:
For our ESOL (English to Speakers of Other Languages) students and for students in need of remedial support in Hebrew, we provide small group tutoring two to three times a week. Sessions range from 30 minutes to an hour each.